



PAWSitive Reflections

News and Information for Families, Staff, & Friends



APRIL 2012

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Visit by Governor's Special Education Advisory Committee

Governor Brown's Advisory Commission on Special Education visited the CSDR campus on February 23. The commission members, for the first time, learned about schools for the Deaf. Visitors toured the campus, went in and out of classrooms, and were fascinated by the rich language use by the students of all ages, including those with Special Needs. A five-star lunch was provided by the students in the culinary class, "FEAST". Following their tour and lunch, the guests were given an opportunity to meet with several students and parents from CSDR, during a question/answer forum, to hear their stories of success and hopes and dreams for future students who are deaf or hard-of-hearing. "I feel bad that others don't know about this school, or are not be able to join," admitted senior Salma Watson, a new student who transferred here this past fall. When asked what the students wished for, freshman Alana Smith aimed at "educating the school districts about the benefits of our school, so more deaf students can be

CSDR Deaf Academic
Bowl team leads as
Western States champions.
Good luck to our team at the
Gallaudet national competition!

Read more on page 3

Congratulations to CSDR Middle
School Math team for winning
1st at the RIT/NTID nationals!

*Read more in
the next issue!*

See ADVISORY on page 2

CALIFORNIA SCHOOL FOR THE DEAF, RIVERSIDE
Where language and learning thrive!

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CSDR Mission:

California School for the Deaf, Riverside offers comprehensive educational and extra-curricular programs that prepare students to achieve their full academic, social, and career potential.

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ADVISORY (Con't from page 1)

allowed to come here." The student panel surprisingly resulted in sentiments of pride and joy among the staff planners and the visitors who were moved by the students' responses and manner. "I have two young children, and I hope they will grow up to be like you," expressed one teary mother on the advisory commission, to the high school student panelists. The day ended in a meeting with the CSDR directors, and Fremont's superintendent.

The Deputy of State Special Schools, Scott Kerby, shared that CSDR personally enriched each special guest, and provided them with a much more positive perspective of Deaf education and the Deaf. "It was a great day for State Special Schools in the State of California," said Kerby. We at CSDR are indeed honored to have met this particular group and to have our voice heard. 🖐️



Governor's Special Education Advisory Commission in a Question/Answer Forum with Student Leadership

CSDR Team Wins Western Bowl Academic League

Written by Mitch Kurs and Sharon Vollmar, HS Teachers and Academic Bowl Coaches

Our awesome Deaf Academic Bowl (DAB) team has been working hard to reach the number one position this year. We have a seasoned team of intelligent participants including Karina Baker, Bridget Berrigan, Brianna Keogh, Camac Kyre, Alana Smith, Jonah Strom, and Jeremy Warshaw. This is a wonderful, supportive, and passionate team – they exemplify what a team should be.

Representing CSDR in the DAB is a huge challenge requiring a significant time commitment. The team has been practicing two times a week during the 45-minute lunch breaks. On Thursdays, the teams compete against CSDR teachers, principals, and administrators. Also, DAB team members attended a weekend retreat with intensive training and a session on speed reading.

We have been competing in the Western Academic Bowl League against seven other schools across the western states. At this time, the CSDR DAB has faced off against

other schools, winning seven matches and losing one match, but we won the final championship game for the Western States Academic Bowl League.

We will participate in Gallaudet's National Academic Bowl among 80 other schools across the country. We leave here for D.C. on Wednesday, April 11.

Overall, our players have demonstrated a fantastic positive attitude and are extremely motivated. CSDR is confident in its DAB team! 🐾

Texas School for the Deaf	27 (TSD) to 70 (CSDR)
Phoenix Day School for the Deaf	10 (PDSD) to 19 (CSDR)
New Mexico School f/t Deaf	22 (NMSD) to 26 (CSDR)
California School f/t Deaf, Fremont	26 (CSDF) to 47 (CSDR)
Colorado School f/t Deaf	18 (CSDB) to 20 (CSDR)
University High School	29 (UHS) to 20 (CSDR)
Arizona School for the Deaf/Blind	28 (ASDB) to 50 (CSDR)
Quarterfinals (vs. CSDB)	Forfeited by CSDB
Semifinals (vs. ASDB)	35 (ASDB) to 66 (CSDR)
Finals (vs. University High School)	41 (UHS) to 52 (CSDR)

CSDR Academic Bowl Vies for National Champions

Written by Karina Baker '15

On Tuesday, February 7th, CSD-Riverside's Deaf Academic Bowl (DAB) team had a match against CSD-Fremont through the videophone (VP) and won, 47 to 26. After the match, Jeremy Warshaw, a DAB member, was interviewed. "I feel great because my cousin was in the Academic Bowl for the Fremont team, and they beat us badly during my freshman year." In the last three years, I haven't seen a 'Lost' in my record book against Fremont. I'm very excited that our Deaf Academic Bowl keeps winning against Fremont." In addition to beating Fremont, our DAB team has won four games and lost none so far.

Their next matches are on February 16th against Colorado School for the Deaf and Blind and on February 29th against University High School. After months of competing against other schools through the VP, four DAB members from each participating school will be going to Gallaudet from April 12th to 17th to compete for the Nationals. Wish us luck! 🐾



Academic Bowl team: Jeremy Warshaw '12, Karina Baker '15, Alana Smith '15, and Camac Kyre '12

Success through Interim Assessments

Written by Melissa Brown and Darrin Green, Curriculum Specialists

CSDR is proud to announce that it is becoming a “Data Driven” school; meaning that our instructional focus on what and how we teach our students is dependent upon the feedback we receive from Interim Assessments regarding which concepts students are learning well and which they are struggling to grasp. The K-12 Math Program is currently in its second year of providing Interim Assessments (IA) 4-5 times a year to all students in the regular program curriculum. Teachers receive test results within 24 hours so they can quickly meet and redefine their teaching focus for math objectives. Each assessment tests both current and formerly taught concepts to ensure students’ retention of material that helps prepare them for taking the STAR test in April/May. The IA results from last year compared to this year are showing student improvement at a variety of grade levels.

Additionally, the English Language Arts Program in the Elementary Department is embarking on its first year using the Unit Assessments that are part of the state adopted McMillan McGraw-Hill reading program. Students who are reading on grade level are completing the scheduled assessments five times this school year. Areas tested include reading comprehension, writing strategies, grammar, mechanics and usage, spelling, vocabulary and writing a response to a prompt. Parents are encouraged to check with classroom teachers regarding recent test results and to be aware of the next testing dates.

We are excited to have more school-wide consistent tests across classrooms added to our current informal and formal assessments. What happens in the classroom connects meaningfully to state testing and student achievement. 🐾



Freshman Ramy Bustamante IV aims for high test scores

Increased Scores on M.A.P. Testing

Middle school students celebrate success on MAP testing. Almost all of the students’ scores have improved this year. Many students also met growth target expected at their grade level:

- * **Reading (34% met target)**
- * **Language (38% met target)** * **Math (57% met target)**

Our deaf students’ growth percentage is higher than the national average. Students are fired up to exceed past their target score level for more raffle tickets to be able to throw a pie in a teacher’s face as part of meeting the test challenge! 🐾

Greece



CSDR International Studies in front of the Parthenon at Acropolis in Athens - See page 5

Fifth and Tenth Graders Create Books and DVDs Together

Written by Gloria Daniels, HS Teacher

As part of our professional learning community, each year the school selects a class from high school and a class from elementary to participate in a collaborative book-making activity. This year Ms. Daniels' sophomores and Ms. Visco' fifth graders had that opportunity. The project, based on lessons of genre, plot diagrams, and vocabulary included the sophomores and fifth graders working together, in six small groups of two to three students each, to brainstorm ideas of their chosen genre. Each group developed a list of characters, created a plot diagram, and envisioned a final product. Over the course of eight weeks, meeting twice a week, students began to give their ideas shape, watching how their brainstorming became ten



*5th Graders proudly display their own published books assisted by the Sophomores
Elementary teacher Ms. Visco (far left) and High School teacher Ms. Daniels (far right)*

to fifteen pages of a book, their own book! Upon the completion of the eight weeks of book developing and

See BOOKS on page 14

Students' International Studies Trip to Greece– Part 1

Written by Mary Kopcho, Librarian and International Studies Coordinator

During Spring Break 2012, CSDR International Studies went abroad to Greece to tour Athens and the islands. We spent ten days travelling – with four days in Athens and four days on the various islands of Mykonos, Kusadasi (Turkey), Patmos, Rhodes, Crete, and Santorini. Our student travelers were Shaz Booth, Angel Cloud, Jeric Liwag, Julie Love, Mary-Jessie Evans, and Marilyn Rivas. They were chaperoned by librarian Mary Margaret Kopcho and Graphic Technology teacher Wes Rinella, with English teacher Gloria Daniels and Reading specialist Melissa Brown as interpreters. The students worked hard to raise funds for their trip, and were glad to have finally gone abroad.

We flew to Greece on March 29 from LAX at 2:00 p.m. We arrived in Athens the following day. On the first day in Athens, we saw the Acropolis and the Parthenon, as well as the Temple of Athena. On the second day, we took a 3-hour

drive to Delphi, where we hiked up to see the Temple of Apollo. The third day was our first trip on board the Louis Cristal, a cruise. We made our first stop at Mykonos – the first island. The next morning, we saw Kusadasi, which was actually part of Turkey then set sail for the third island, Patmos. We spent the following whole day in Rhodes. On the last day of the cruise, we stopped at Crete and Santorini. On our last day, we visited the Temple of Poseidon in Athens and enjoyed the beach near our hotel. We flew home the next day and arrived at CSDR around 11:30 p.m. on April 7.

More details of the trip, written by the students, will be in the next newsletter along with a PowerPoint presentation for the HS student meeting during the last week of April. This will give students the opportunity, to share in their own words, their experiences in Greece. 🐾

"Character Counts!" Challenge in Art

Written by Candice Macy, CTE Teacher

Exciting things are happening in the most colorful classroom of all, Art!

Elective Art students started their Character Counts team sculptures. The students are working with others they would not normally pair themselves with; they are learning to communicate, respect, and work together. The resulting sculptures look fantastic! Students are using recycled materials, multimedia, and the colors of

their character word. How can a handful of students demonstrate "caring" through a bunch of boxes? Hey, come find out... will you see "caring" shine through? I bet you will.

As always, the Art room is open for the curious, creative, inquisitive, and those who want to be inspired. Come on down! 🐾



Elizabeth Aguilera and Oliver LaVan working together as a team

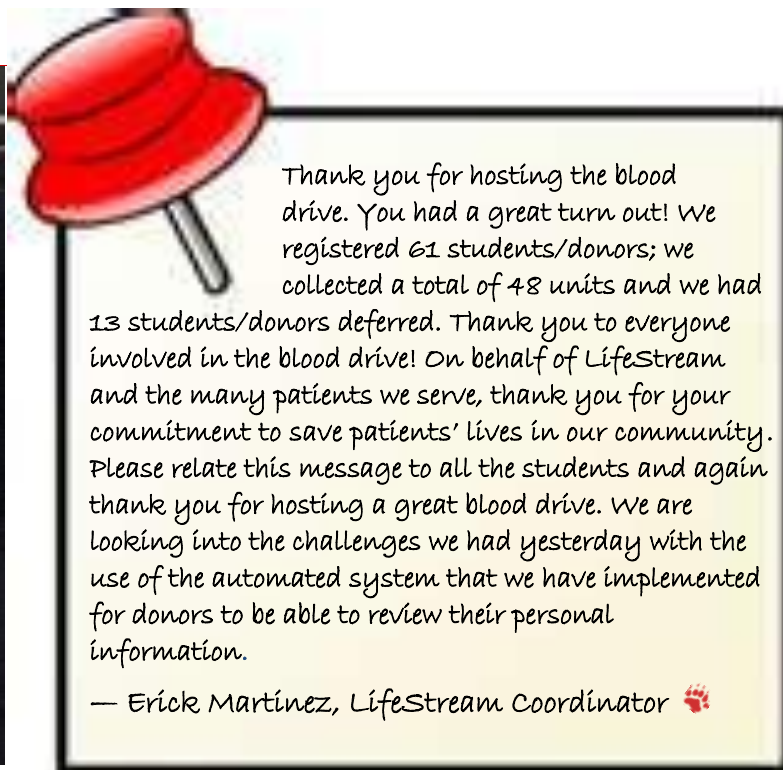


Edgar Estrada and Jade Fowler's sculpture that signify "Respect"

ASBG Helps Save Lives



At CSDR, Alexandra Muller '15 is prepped to donate blood



Greet a Stranger—A New “Character Counts!” Challenge

Written by Gloria Daniels, HS Teacher



Challenge: Greet ten people daily, even those outside your social circle

Ever said hello to a stranger? Ever tried to maintain eye contact as you walked by someone on the sidewalk or at the mall? It is a situation that we have all found ourselves in, yet we continuously answer “No.” We are social creatures, and even more so at a school for the Deaf. So, why is it that as the three-minute intervals of break-times between classes occur, you see the same students socializing together? Is it because the other

students do not fit the mold to belong to the particular clique? Is it that some students only feel comfortable in their social circles? Or perhaps, we have some students who have not developed social skills. Whatever the case may be it is now time to act outside the box. Another challenge was put to the test. Two students who are seldom found socializing outside of their peers were asked to greet ten people on a daily basis to which they would normally

never talk with. The challenge seems simple enough, but not to these students. Take student A, he stood outside of his classroom and said, “Hey, what’s up?” to an older student, whose name he did not even know. The reaction: the boy gave him a chest-bump hug (typical of two males showing subtle acknowledgement for one another) and invited him to a party that upcoming weekend. Student A was stunned, speechless, frozen for a moment digesting what had just occurred. Not only did he make a new friend, but also saying hello to this student will no longer seem foreign. He then turned around with the largest, tooth-shining smile

you have ever seen. These students will continue to challenge their comfort zones until the simple task of greeting other students is no longer daunting. At CSDR, the very essence of school spirit comes from togetherness, the sense of belonging, and fellowship. What better way to unify this school than to share a greeting, a smile, or even a positive message? Are you up for the challenge? 🐾

Dr. Seuss’ Green Eggs and Ham



*Kindergartners : We like green eggs and ham and will eat them anywhere!
More on Read Across America events in the next issue!*



Special thanks for donations to support CSDR programs:

- Raymart Tinio, Valedictorian '11
- Sorenson Communications
- Friends of CSDR
- Gerald “Bummy” Burstein

Other donations will be listed in the next edition.

Pennies for Giving a Flock of Chicks

Written by Mary Visco, Pre-Kindergarten Teacher

During class, the students had time to think about being thankful for what we have in our hands, and at the same time, we wanted to lend a helping hand to the less fortunate families around the world. Therefore, we chose to participate in the fundraising program designed by Heifer International, a nonprofit organization dedicated to ending hunger and poverty while caring for the Earth. The diverse gift charities include goats, trees, pigs, and bees, to name a few. We selected our main charity gift - a flock of chicks. Our "Pennies for Our Flock of Chicks" campaign collected a total donation of \$60.



Families in need receive a flock of chickens, funded by Pre-Kindergarten campaign Heifer Chicks- www.heifer.org

As a result, children and their families, who receive support from Heifer International, got three flocks of chicks! These families, beforehand as part of this project, received training on poultry production and maintaining a small-farm flock, so they can continue having food and investment in livestock offspring for earning income. Our Pre-Kindergarten class thanks you so much for your donation and support!

This project was an enriching experience for children to learn the importance of helping others who are in need. For more information about Heifer International, please visit www.heifer.org. 🐾

JOSAI International University Students Visit CSDR

Written by Laurie Waggoner, Public Information/Volunteer Coordinator

CSDR again touches the hearts of 21 students from JOSAI University who toured the campus on February 22. They all came as first time visitors from Japan to the States and have been touched by each visit, but never so much as when they visited the ECE department. Upon meeting teacher, Ms. Mary Visco and other staff,

they learned that the department sprang into action last year when the news and the unbelievable videos came out of the devastation of the tsunami in Japan; our ECE department joined in efforts to raise funds. Many students from the University had lost family members, and several students were missing as well in that tragic event. I could



CSDR high school students learn how to make origami flowers and to say "Thank You" in Japanese Sign Language

Local Lions Clubs Donate the First Signing Doll to CSDR

Reprinted with permission from Rob Hartley

While everyone was enjoying Valentine's Day, our deaf children received a gift brought by the Local Lions Club - the first ever signing doll for the deaf. About six months ago, a Lion Club member saw these beautiful dolls and thought how wonderful it would be if the dolls could be given out to every deaf school in the nation. The dream has become a reality now. Yesterday the dolls you see above were given to Riverside California School for the Deaf. Signing Works, a small business located in Lodi, California has created these dolls and the Lion's Clubs across the nation helped them to distribute them to kids who need them the most. The Harrison family, who created the dolls have all been involved in making these dolls during the past three months to make this dream possible. To assist them in this dream, Rob Hartley who is a long-life friend of the family got involved and because he was a Lion Club Member in Long Beach, California, felt he could get clubs across the country to help distribute the dolls. After many hours of phoning, planning and making the dolls, the dream happened. The excitement mounted as the dolls were brought out because the children saw dolls with hearing aids and fingers that could be manipulated to sign. One of the first things seen was a deaf child spelling her name. The dolls do work and they become the communication and friend of the child. The teachers love this as they can use the doll for teaching purposes and it gives another great resource to reach out to our deaf students. Signing Works and the Lion's Club made this a special Valentine's Day and the dream has only begun. The next goal is to distribute 25,000 dolls this coming year. You can help by adopting the dolls . You can contact TextYourDreams@yahoo.com and visit www.signingworks.net. Let's help make this next dream a reality. 🐾



Excited three to five year olds greet the donated signing dolls



Kiera returns the "I Love You" hand greeting to the bunny



Signing dolls and bunnies personified after real children with talking disabilities: Nick, Lilly, Preston, and Shelby, among others

Two Years in a Row . . . Way to Go Special Needs, Riverside!

Written by Patty Bevinetto, Special Needs Residential Life Counselor



CSD Fremont Special Needs hosted this year's bowling tournament against CSD Riverside Special Needs on February 3, 4 and 5th 2012. Upon our arrival from a very long drive up north, Fremont greeted us with a warm welcome, friendly hugs and a delicious dinner. The night was still young as we headed to their social room for fun ice breaker games and refreshments.

The next morning we went to San Francisco's California Academy of Science Museum. We saw rare and exotic species that live in the Rainforest. We were astonished to see the vast number of ocean species and even an Albino Alligator. Then it was time to head back to Fremont and begin our bowling tournament. It was a night of friendly competition and encouragement for both groups. But there could only be one group who would take the trophy. Our scores were high and Fremont kept up with the competition. CSD Riverside was hot! Tyler Waring was picked for having the highest score for Riverside. CSD Fremont also picked their student with the highest bowling score. Both competed very well but Tyler gave it all and beat his opponent by 30 points. Even our supervising counselor (SC), Peter Stecher competed against Fremont's SC. There was an

overwhelming sound of victory from Riverside students as Peter bowled a higher score and we had won! Riverside remains undefeated for the second year in a row. Wow! Our students felt pride in bringing the Special Olympics Bowling Tournament Trophy back to Riverside.

As CSD Riverside students packed their bags the following morning, the atmosphere was quiet. We all bid farewell to Fremont students and staff. "Hope to see you next year", said one of the Fremont students. The vans slowly departed...waves of Good-bye and I love you were left behind. We returned triumphant. Way to go Special Needs Riverside! 🐾



Replacing All the Dorms of the 50's for Cottages

CSDR alumnus, Brad Miles '88, walks on the quarantined rubble of the old demolished dormitory. Like many others, he spent most of his life in the old dorms, as a student and now as a residential life counselor. With his fancy, sharp-focus camera, he peers through the window of an old, near-torn down dormitory window to capture the roof peak of one of the newly built stucco-style modern cottages. The old red-brick dorms were built in 1953, in the year the school was founded. For the last two years, the school saw the progressive demolition and the building of new cottages. Director of Residence Farley Warshaw announces with great pleasure that no residential students will ever live in the old dormitories. As of this year, Middle school students now officially live in new cottages with indoor air-conditioning, full kitchens, computer labs, and more. The main DOR office has also moved from the old HS dorm buildings to the cottage near the Cafeteria and the Infirmary. "We appreciate the patience shown in the residential students during their move. The kids are thrilled to live in an era of new living experience!" says Warshaw. 🐾



Photo: Teresa Maxwell

Pathway to the new cottages from Horace Street parking lot



The original 1953 Rubidoux dormitory crushed to the ground



All residential students are now living in new cottages



Photo: Brad Miles '88

View of the cottage through the window of the torn down dorm

Student Athlete of the Month: Alana Smith



Alana is the reason why our Girls Basketball team had its best start since 2006 with 11 wins. Alana was named as an All-Star during the national Clerc Classic and the Western States Basketball Classic.

Alana has been consistent with her performance on and off the field. She works hard during practices and games, and she always wants the best out of herself. Although only a freshman, she averaged 11.8 points per game, 8 rebounds and 4 steals per game. Besides basketball, she is very much involved with extracurricular activities and maintains above a 3.5 GPA. She displays the six pillars of Character Counts, and takes pride in her excellence for both academics and athletics.

Please join us in congratulating Alana Smith!

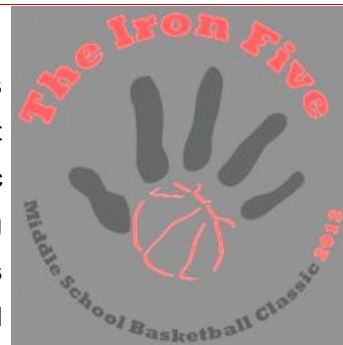
~ Jason Coleman, Coach

~ David Hamilton, Athletic Director

Iron 5 Middle School Basketball Classic

Written by Nancy Moore, ECE/ES/MS Sports Coordinator and Residential Life Counselor

The Middle School basketball tournament, "Iron 5", on February 24th and 25th was a success! A plethora of thanks goes out to our hard working, spirited volunteers, especially the Student Body Government Sponsors and Middle School Academic Department. They all did a fabulous job! Teamwork among volunteers was evident throughout the tournament! I was impressed with the leadership of the SBG students who hosted two awe-inspiring parties and Pep Rallies on Friday and Saturday nights. I want to thank many others - Teachers, Red Crew, Student Aides, Residential Life office, Maintenance Crew, and many parents - who helped me immensely! Six teams from CSD Fremont, Marlton School, Phoenix Day School for the Deaf, Texas School for the Deaf, Arizona School for the Deaf and Blind, and CSDR participated in the tournament. The MAC was filled with fans and players throughout the tournament. I received numerous emails from the visiting schools' Athletic Directors, telling me how much they enjoyed the experience and their stay. The visiting schools really loved the new cottages. Guess what, they want CSDR to host every year! We thank Sorenson for \$1,000 in sponsorship for this event! Thanks to all Athletic Directors for making "Iron 5" a successful event! 🐾



CSDR Middle School Boys Basketball Team—3rd Place



CSDR Middle School Girls Basketball Team—4th Place

Wrestling is Back at CSDR with Success

Written by Jon Kessel, Head Wrestling Coach and Anthony Barksdale and Kevin Croasmun, Assistants



CSDR HS Wrestling Team with a 3-3 Record, and 2nd Place in Arrowhead League

We are very proud to share the accomplishments of our CSDR wrestling team. Before the season began, the coaches discussed the goals we wanted the team to accomplish after being out of wrestling for 3 years. We eventually agreed on these: a winning record, qualifying for CIF-SS playoffs, and preparing CSDR wrestlers for post-secondary competition such as collegiate, Amateur Athletic Union (AAU), or Deaflympics wrestling.

At the end of the season, CSDR wrestling team's final record was 3-3 and we placed second in Arrowhead League. Our team qualified for CIF-SS Team Playoffs and 9 out of 11 CSDR wrestlers also qualified for CIF-SS Individual playoffs. They competed well at the CIF-SS tournament at Roosevelt High School in Corona and although they failed to advance to the next level, they earned valuable experience to prepare themselves for their next wrestling season.

We recently hosted an awards banquet where we gave participation certifications for each wrestler and CIF-SS Regional participation certificates for those who qualified. We had two

distinguished awards to present: Scholar-Athlete Award for academic excellence during the wrestling season, and Coach's Award for dedication to wrestling.

We are pleased to announce that the recipients were Juan Flores for Scholar-Athlete Award and Jules Lange for Coach's Award. Juan Flores maintained a high GPA during the wrestling season and Jules earned the award for being an outstanding athlete who showed an intense passion for this sport.

We must emphasize AGAIN, how proud we are of these gentlemen. Please send your congratulations to the CSDR wrestlers!

We are very pleased to announce that CSDR will have an elementary/middle school wrestling club this year. They will participate at a local Amateur Athletic Union (AAU) wrestling league. If you would like more information, please contact Nancy Moore at nmoore@cldr-cde.ca.gov.

We believe that the key to success is COMMUNITY SUPPORT and we want to thank you all for being great fans! See you all during the 2012-13 wrestling season! 🍗

HOY XII

Baseball & Softball Classic

Riverside Maryland
Model Texas
Fremont Indiana

April 27-28, 2012

Riverside, CA

Adults- (Ages 18 and up)

One day- 10 dollars

Two days combo- 15 dollars

Kids- (Ages 5-17)

One day- 6 Dollars

Two days combo- 10 dollars

BOOKS (Con't from page 5)

publishing, thanks to the book binding skills of Graphic Design teacher Mr. Rinella, we began an additional component to the project, the ASL version of their book. Each group took turns practicing their ASL translation of their story, creating a beautiful mélange of acting, role playing, narrating, and translating, enough to make any Rosa Lee Timm* fan proud. The final stages of their collaborative project was editing and copying their ASL stories onto DVD. Thanks to the assistance of Mr. Visco and the IT Department for producing the DVD's seamlessly. On February 22, the fifth grade class received their finished product – their very own book and corresponding DVD! Needless to note, the students were

shyly ecstatic about having a tangible finished product that was not only their own to keep, but also more importantly their own idea. We cannot write into words such pride, but the expressions on the students' faces describe the positive experiences they had in working with older/younger students. Kudos to the teachers for another successful year of Professional Learning Communities in action, and an additional thanks to Principals Mr. Hile and Ms. Green who continue to support the CSDR maxim, "Where language and learning thrive!"

**Rosa Lee Timm – increasingly renowned young Deaf artist, actor and singer 🐾*

JOSAI (Con't from page 8)

Japanese university students teach HS students how to make origami

hear whispers amongst the visitors as those who knew English started to explain or translate to each other what was being said. In heartfelt response, the Japanese gave huge smiles and bows of gratitude to the children and staff.

The JOSAI students prepared for their visit by first learning some Japanese sign language from the club at the University to teach our students. On campus, they began their tour in the Social Hall with the Middle School population dressed in their "nerd" outfits for Spirit

week, (yes, staff and students, rest assured, I explained you don't normally dress that way). The tour then divided into small groups that entered classrooms in Elementary, Middle and High School, where they watched the instruction and taught our students the art of origami (paper folding). A group of students visiting the High School sat and intensely watched Mr. Niel Thompson read and discuss a story with the students. The JOSAI students were doing a fairly good job at figuring out the story without voice interpretation. Only when the visitors really wanted to know if they got the story correct and what the students were asking, did they want interpretation. They taught Japanese Sign Language, and in return, they learned some ASL. The cultural experience was rich, with exposure to three different cultures: Deaf, American and Japanese.

This is an annual trip organized by the instructor at JOSAI University. Each year, students save their funds to make the 11-hour flight here to the U.S. and stay for a short 2-week cultural immersion and experience they will never forget. Thank you to JOSAI University students for coming to CSDR this year! 🐾



Summer Camps 2012 for Deaf/Hard of Hearing Kids

Compiled by Terri Vincent, Family Education Coordinator



CALIFORNIA

Deaf Kids' Kamp

July 15-21 ~ Ages 7- High School ~ \$375
Contact: Deaf & HH Advocacy Resource Ctr

Lions Wilderness Camp for Deaf Children, Inc

Ages 7-15 ~ \$30

South Camp at Teresita Pines
Wrightwood, CA ~ July 15-21

North Camp at Camp Ross Rellies
Nevada City, CA ~ August 5-11

Contact: 925-625-4874 or 530-470-0413
lionnick@sbcglobal.net
www.lionswildcamp.org

Deaf Sports Academy STARS Basketball Camp on CSDR campus

July 22-27 ~ All ages ~ \$250 before May 1

Contact: Jeremias Valencia, Director
Deaf Sports Academy, 19123 Yoko Lane,
Riverside, CA 92508
dsastars@gmail.com / 951-208-6893 VP
www.dsastars.org

Deaf Camp at Camp Pacifica

For Boys & Girls, Age 7-15
Leadership Training, Ages 16-17
Week I July 22-28/ Week II July 29-August 4

Contact: Kim Wright
209-372-1221 / 209-372-1041 FAX
kwright@dncinc.com
www.camppacifica.com

Camp Grizzly

July 29-August 4 ~ Ages 7-15

Fees: Regular- \$425 (April 1-May 31)
Late- \$475 (after June 1)

Grizzly Creek Ranch, Portola, CA
(916) 349-7500V/TTY / (916) 993-3048 VP
campgrizzly@norcalcenter.org
www.norcalcenter.org/campgrizzly

OREGON

NAD Youth Leadership Camp at Camp Taoali in Stayton, Oregon

July 23 – August 19
Grades: 10 – 11 |
\$1,850 (Deadline-February 17)

Silver Spring, MD 20910
301-587-1789 TTY
301-587-1788 Voice
301-587-1791 Fax
nadylc@nad.org
www.nad.org/ylccamper

COLORADO

Aspen Camp of the Deaf and HH

Ages 8-18

Summer Adventure Camp

Session 1: June 24 to 30, 2012
Session 2: July 1 to 7, 2012
Session 3: July 8 to 14, 2012
Session 4: July 15 to 21, 2012
Session 5 (Backpacking for 12 and up): July 29 to 4, 2012

\$450 per person per session (Add \$50 to additional sessions per camper)

Stars Leadership Retreat

July 22 – 28, 2012
July 29 – 4, 2012 (Optional Backpacking Week)

Youth, ages 8 to 18

\$600 per person
\$50 more for backpacking week

P. O. Box 305
Snowmass, CO 81654
970-315-0513 VP
970-923-2511 Voice
info@aspencamp.org
www.aspencamp.org

NEW MEXICO

National Leadership & Literacy Camp (NLLC)

Enrollment limited to students with 2.5 + GPA and leadership potential. Grades 8-11.

July 7-25, 2012 ~ \$700 (Deadline- April 15)

New Mexico School for the Deaf
1060 Cerrillos Road, Santa Fe, NM 87505

Contact: Frank R. Turk, Administrator
National Leadership & Literacy Camp
1833 N. 132nd Ave. Circle
Omaha, Nebraska 68154
VP: 402-206-2527
Fax: 402-496-1528
fturk@c-s-d.org

CONNECTICUT

Camp Isola Bella Youth Recreation

June 24 to July 7 ~ Ages 8 -12
\$500/\$750 - 1 week/2 weeks
Teen Adventure:
July 15 - 28 ~ Ages 13-17 ~ \$750

Taconnic, CT 06079
(860) 570-2300 (Voice)
Alyssa.Pecorino@asd-1817.org
<http://campisolabella.org/>

NEW YORK

NTID/RIT Summer Program Explore Your Future

For High School students

Session I: July 14– 19, 2012
Session II: July 21– 26, 2012 \$650
EYFinfo@rit.edu
www.rit.edu/ntid/eyf

NTID/RIT summer program for Middle School students

TechGirlz /TechBoyz at NTID

Entering 7th-9th Grades
July 28-August 3
\$650 (Deadline- May 31)
<http://www.ntid.rit.edu/camps/techboyz>
<http://www.ntid.rit.edu/camps/techgirlz/>

2012 Gallaudet University Summer Camps:

Multiple camps are offered, with academic and theatre camps on Gallaudet campus, and sports camps in Alabama.

WASHINGTON D.C.

Gallaudet University

http://www.gallaudet.edu/Summer_Programs/Youth_Programs.html

ALABAMA

The Gallaudet University Athletics Dept. camps will take place at the Alabama School for the Deaf in Talladega, Ala.

Boys' Basketball Camp

July 13-18
Check-in: 2:00 - 5:00 p.m.
Check-out: 7:00 - 11:00 a.m.
Ages 12 to 18
Cost: TBA

Girls' Basketball Camp

July 19-23
Check-in: 2:00 - 5:00 p.m.
Check-out: 7:00 - 11:00 a.m.
Ages 12 to 18
Cost: TBA

Volleyball Fundamental Camp

July 23–28
Check-in: 2:00 - 5:00 p.m.
Check-out: 7:00 - 11:00 a.m.
Ages 10 to 18
Cost: TBA

Contact: Lynn Ray Boren
Sports Camp Coordinator
lynn.boren@gallaudet.edu
Voice: 202.651.5603
VP: 866.346.1421
Fax: 202.651.5274



CALIFORNIA SCHOOL FOR THE DEAF, RIVERSIDE

3044 Horace Street
Riverside, CA 92506
951-782-6500
info@cldr-cde.ca.gov

PAWSitive Reflections

News and Information for Families, Staff, & Friends



Join us at
California Pizza Kitchen
for a flavorful FUNdraising event!

Just bring in this flyer, present it to your server, and **20%** of your check will be donated to our organization. Purchases include dine-in, take-out, catering and all beverages!

**Help HS International Studies
travel abroad!**

Dates: April 19 & May 10

Location:

3540 Riverside Plaza, Ste #308

Go to cpk.com to view our pizzas, pastas, salads, appetizers & desserts. You can even order online!

Join the
CPK Adventure Club
at cpk.com and receive
\$5 off your next visit!



Eligible groups include non-profit schools and 501c organizations. Donation amount excludes proceeds from tax, gratuity, gift card and retail purchases. Valid for dine-in, take-out, online orders, catering or curbside service. Valid for delivery orders placed directly with CPK. Alcoholic beverages included. Event proceeds void if flyers are distributed in or near the restaurant. Manager, please attach this flyer to the guest check.

Mark Your Calendar!

For updates, sports, and other details, go to the website [school calendar](http://schoolcalendar.cldr-cde.ca.gov)

April 2012: Home and School Connections Month

4/2-6	School Closed for Spring Break
4/9	STAR Testing Begins for Grades 2-10
4/10	MS/SN Student Body Government Assembly
4/10	Community Alliance Council (CAC) Board Meeting
4/12-17	National Deaf Academic Bowl at Gallaudet University
4/16-5/10	CST/CMA STAR Testing in Classrooms Begin
4/18	20th Annual Elementary Pageant
4/19	Jr. NAD Soup Bowl Charity Fundraiser
4/19-20	Berg/Seeger Track Tournament
4/23	ASL Silent Night "Deaf Deaf World" by HS ASBG Students
4/24	ES Parent University Workshop: State Testing Preparation
4/26	CSDR Movie Night
4/27-28	HOY Baseball Tournament
4/30	Special Athletes Soccer for Students with Special Needs

5/17-18	ES Spelling Bee Round 2 and Finals
5/18	MS Interim Assessment #5 Testing Date
5/18	MS/SN Student Body Government Assembly
5/21	Teacher Appreciation Day
5/21-24	School Closed—IEP Week
5/28	School Closed
5/29	MS Honor Roll Field Trip
5/29	ES End of Yr Awards
5/31	K-1 Math Interim Assessment #5 Testing Date
5/31	School Awards
5/31	MS/RMS Awards

May 2012: ASL Literature Month

5/1	Community Alliance Council (CAC) Board Meeting
5/4	MS Class Bowl
5/7-11	Staff Appreciation Week
5/11	MS Math Olympiad
5/15	School-wide Math Olympiad (ECE, ES, HS, SN)
5/15-16	MS/SN-6th Grade Boat Trip to Catalina Island

June 2012: Got Deafhood? Pah! Month

6/4	5th Grade Middle School Orientation
6/4-5	HS Math Interim Assessment #4 Testing Dates
6/5	Community Alliance Council (CAC) Board Meeting
6/7	Middle School Promotion Ceremony
6/7	High School Graduation Ceremony
6/8	Last Day of School—School Ends at Noon